



Syllabus

1. Overview

English continues to serve as a global common language and remains the lingua franca of the Internet, science and technology, and international trade. A significant proportion of STEM research publications, academic journals, and university programs are conducted in English. As a result, students' ability to master STEM concepts is closely connected to their capacity to comprehend, communicate, and collaborate effectively in English. Strong English proficiency therefore plays a vital role in enabling students to access global knowledge, engage with emerging scientific and technological developments, and be a global citizen.

2. StemCo English - From Singapore to the World

Singapore provides a compelling example of how English can be effectively adopted as a medium of instruction in a non-native English-speaking context while simultaneously achieving world-class outcomes in STEM education. The Singapore education system has consistently demonstrated strong student performance in English literacy, as reflected in international assessments such as the Programme for International Student Assessment (PISA), which evaluates the quality and equity of educational outcomes across countries and education systems.

Drawing on the strengths and proven practices of the Singapore education curriculum, StemCo aims to provide opportunities for students worldwide to benefit from an internationally recognised approach to English language education for non-native speakers. By integrating English proficiency with STEM learning, StemCo seeks to equip students with the language skills, knowledge, and competencies needed to participate confidently in the international STEM community.

3. Main Sections

This syllabus aims to test and develop effective language use in the following main areas:

- 3.1. Comprehension:** Tests reading comprehension and visual text analysis.
Learning outcome: Read and critically evaluate a wide range of literary, academic, and informational texts in standard English, demonstrating accuracy, comprehension, and appreciation across print and digital sources
- 3.2. Language Use:** Tests spelling, vocabulary, and grammar.
Learning outcome: Use standard English grammar and vocabulary accurately and appropriately, while developing an understanding of how speakers and writers structure language and select words to convey meaning, communicate effectively, and create the intended impact.

4. Categories and Exam Format

This document outlines the syllabus for each StemCo English category. The corresponding international grade levels and their Singapore grade-level equivalents are provided below for reference. All categories are assessed entirely through **Multiple-Choice Questions (MCQs)**.

Category	International Grade Level	Singapore Grade Level Equivalent	Number of Questions (MCQ)	Exam Duration (Minutes)
Singa 1	1	Primary 1	20	60
Singa 2	2	Primary 2	20	60
Singa 3	3	Primary 3	20	60
Singa 4	4	Primary 4	20	60
Singa 5	5	Primary 5	30	90
Singa 6	6	Primary 6	30	90
Singa 7	7	Secondary 1	30	90
Singa 8	8	Secondary 2	30	90
Singa Junior	9-10	Secondary 3-4	40	120
Singa Senior	11-12	Junior College 1-2	40	120

5.

Syllabus

The syllabus includes an “**Others**” section covering concepts beyond the main areas tested. It may include emerging trends and interesting aspects of language and communication, designed to inspire curiosity, broaden linguistic awareness, and foster deeper engagement with the English language and its use in real life contexts. Questions in this section may draw upon cartoons, films, and contemporary literary works.



Singa 1

Areas

Concepts

Reading

Short texts, simple pictures

Writing

Spelling of simple words

Grammar

Simple tenses and prepositions

Punctuation

Simple use of commas and full stops

Vocabulary

Simple words

Others

...

Sam's soccer ball

Read the passage carefully, then answer the questions that follow.

One afternoon, Sam and his mother got off the bus after visiting the town centre. A few minutes later, Sam realised that he had left his soccer ball on the bus. He felt very upset because the ball was a birthday gift from his grandpa. The next morning, Sam and his mother went to the bus company's Lost and Found counter. Sam was delighted when he saw his ball safely resting on a shelf.

QUESTION 1

Why was the soccer ball special to Sam?

- A. It was signed by a famous player.
- B. It was a gift from his grandpa.
- C. His mother bought it that morning.
- D. He found it at the town centre.

SECTION B

LANGUAGE USE

QUESTION 2

School supplies



Choose the correctly punctuated sentence.

- A. I have a pencil a ruler and a book
- B. I have a pencil, a ruler and a book.
- C. I have, a pencil a ruler and a book.
- D. I have a pencil a ruler, and a book

QUESTION 3

Missing bag



_____ bag is this?

What is the most appropriate word to be filled into the blank?

- A. Who
- B. Who's
- C. Whose
- D. What

QUESTION 4

National Day



Choose the correct word.

It was my first time watching the National Day Parade. I felt _____.

- A. sad
- B. excited
- C. best
- D. watch

QUESTION 5

In the safari



Which word is spelled correctly?

- A. Hippotamus
- B. Hippopotamus
- C. Hipopotamus
- D. Hippopotomus



Singa 2

Areas

Concepts

Reading

Short texts, simple pictures and sentences

Writing

Spelling of simple words

Grammar

Tenses, prepositions, nouns, pronouns and proper nouns

Punctuation

Simple use of commas, full stops, question and exclamation marks

Vocabulary

Simple words

Others

...



Read the passage carefully and answer the question.

Once upon a time, there was an old man who lived with his three sons in a village. The three sons were hardworking, but they quarrelled all the time. Years passed, and the old man became sick. He told his sons to stay united, but they did not listen. So, he decided to teach them a lesson.

The old man gave each son a bundle of ten sticks and asked them to break the bundle. None of the sons could break it. Then, he untied the bundle and gave them the sticks one by one. This time, they broke each stick easily. The old man said, "If you stay united, no one can defeat you. If you are divided, you will be weak."

Question: What lesson did the old man want his sons to learn?

- A. Always work faster than others.
- B. Staying united makes people stronger.
- C. Never break sticks.
- D. The strongest person always wins.

ON 2



Choose the correct punctuation mark to complete the sentence.

"Look out____" Dad shouted as the ball rolled onto the road.

- A. , (comma)
- B. . (full stop)
- C. ? (question mark)
- D. ! (exclamation mark)

QUESTION 3

Doctor's prescription



Read the sentence and choose the correct answer.

The doctor gave Ali an _____ to help bring down his temperature.

- A. chocolate
- B. injection
- C. experiment
- D. spacesuit

QUESTION 4



Choose the correctly spelled word.

- A. Shelfs
- B. Shelevs
- C. shelves
- D. shelvez

QUESTION 5

Where is the cat?



Look at the image and choose the correct answer.

The cat is _____ the table.

- A. on
- B. in
- C. under
- D. next to



Singa 3

Areas	Concepts
Reading	Multiple texts, pictures and sentences
Writing	Spelling and recognition of cursive writing
Grammar	Tenses, prepositions, nouns, pronouns and proper nouns
Punctuation	Commas, full stops, question and exclamation marks, speeches
Vocabulary	Slightly complex words
Others	...

QUESTION 1

The Little Red Hen



Read the passage carefully and answer the question.

Once upon a time, there was a little red hen who lived in a small house beside her garden. Every day, she worked hard. She watered her plants, picked fresh vegetables, and baked delicious cakes.

Not far away, a family of foxes lived in the woods. One morning, Mother Fox said to Father Fox, "Our baby foxes are hungry. Please find something good to eat."

Father Fox searched the forest, but he could not find any food. As he walked past the Little Red Hen's garden, he smelled a sweet cake. He looked over the fence and saw the Little Red Hen happily eating her cake.

Father Fox quietly crept behind the hen. Before she could run away, he grabbed her and put her into a large bag. Then, he carried the bag on his back and walked home.

Inside the bag, the Little Red Hen was frightened. She felt around and found a small pair of scissors. While Father Fox stopped to rest, she carefully cut a hole in the bag. She climbed out, picked up a large stone, and placed it inside the bag before running safely back to her house.

When Father Fox reached home, Mother Fox and the baby foxes were waiting excitedly. They thought the bag held a delicious hen. Father Fox lifted the bag over a pot of boiling water and opened it.

Splash! The heavy stone fell into the pot. Hot water splashed everywhere. The foxes quickly jumped away. They learned a lesson and never tried to catch the Little Red Hen again.

Why did the Little Red Hen put a stone into the bag?

- A. She wanted Father Fox to carry a heavier bag.
- B. She wanted Father Fox to think she was still inside the bag.
- C. She wanted to build a wall with the stone.
- D. She wanted to give the stone to the baby foxes.

QUESTION 2

Help from Sara

Which sentence is written correctly?

- A. Sara can you help me.
- B. Sara, can you help me?
- C. Sara can you help me?
- D. Sara, can you help me.

SECTION B

LANGUAGE USE

QUESTIONS

QUESTION 3

Sean's new role



Choose the correct word to complete the sentence.

Sean was very happy when he was chosen to be the _____ of his class.

- A. captain
- B. teacher
- C. student
- D. visitor

QUESTION 4

Homework



Choose the correct answer to complete the sentence.

The older sister _____ her younger sister with her homework every evening.

- A. helps
- B. help
- C. helping
- D. is helping

QUESTION 5

Choose the correctly spelled word.

- A. diferent
- B. different
- C. differant
- D. diffrent



Singa 4

Areas	Concepts
Reading	Multiple texts, pictures, slightly longer sentences
Writing	Spelling and recognition of cursive writing
Grammar	Tenses, prepositions, nouns, pronouns and proper nouns
Punctuation	Commas, full stops, question and exclamation marks, speeches in more complex sentences
Vocabulary	Slightly more complex words
Others	...

QUESTION 1

Bella



Read the passage and answer the question.

Meet Bella, my beloved tabby and best friend. With a pair of big, green eyes that shine with curiosity, she has been a part of my family even before I was born. She is just like a big sister to me.

Unlike most cats, Bella eagerly joins my mother and me on our daily adventures at the park. There, she gleefully chases butterflies and observes birds in flight. Sometimes, we even play a game of hide-and-seek, with Bella hiding behind bushes and me pretending not to know where she is. My mother often laughs at our silly behavior.

When we are back home, Bella is still a bundle of energy. She will scamper around the house, leap onto furniture and play with her favourite feather toy. She is both active and affectionate. Right after dinner, when I take a break from my schoolwork, Bella will curl up on my lap and purr contentedly. She will also do that when she feels that I am sad or lonely.

Taking care of Bella is a huge responsibility that requires commitment. However, I will not give it up for anything. I always ensure that her daily needs are provided for. Regular visits to the vet are also important to keep her healthy and happy.

The writer describes Bella as "just like a big sister" because she _____.

A. has been part of the writer's family even before the writer was born.

- B. goes to school with the writer every day.
- C. teaches the writer how to take care of pets.
- D. is older than the writer.

QUESTION 2



Choose the correctly punctuated sentence.

- A. We packed sandwiches, fruit, water bottles, and raincoats before leaving.
- B. We packed sandwiches fruit, water bottles and raincoats before leaving.
- C. We packed sandwiches, fruit water bottles and raincoats before leaving.
- D. We packed, sandwiches, fruit, water bottles and raincoats before leaving.

SECTION B

LANGUAGE USE

QUES

TION 3

Eagle



What is the most appropriate word to be filled into the blank?

The eagle's _____ to see clearly whilst flying high in the sky is important for helping it catch prey.

- A. talent
- B. ability
- C. power
- D. energy

QUESTION 4

Scientist's experiments



Choose the correct answer to complete the sentence.

The scientist experimented _____ different plants to see how they grew.

- A. by
- B. to
- C. for
- D. with

QUESTION 5



Choose the word that best completes the sentence.

It is _____ to swim in the river after heavy rain.

- A. possible
- B. impossible
- C. possibly
- D. impossibly



Singa 5

Areas	Concepts
Reading	Multiple texts, pictures, longer sentences
Writing	Spelling and recognition of cursive writing
Grammar	Tenses, prepositions, nouns, pronouns and proper nouns
Punctuation	Commas, full stops, question and exclamation marks, speeches in more complex sentences
Vocabulary	Complex words
Others	...

QUESTION 1

A tunnel



Read the passage below and answer the question.

In the late 1800s, the car was invented and it grew in popularity rapidly. Many people had one which allowed them to get around faster. However, the people in New York City and New Jersey wanted to get back and forth more quickly, especially across the Hudson River. The Hudson runs between New York City and New Jersey. In 1906, a commission made up of people from these two places was set up and they looked into building a bridge across the Hudson. That was turned down because it would be much too costly. It was decided that a tunnel would be built beneath the Hudson instead as it would be less affected by weather.

The project to build the tunnel was called the “Hudson River Vehicular Tunnel Project”. In 1919, Clifford Holland was chosen to lead the project. Construction began in 1920. The biggest challenge was getting air into the tunnel. The fear was that fumes from cars would be harmful and it would affect those travelling in the tunnel. So, engineers came up with a plan. They built an automatic ventilation system. This system would make the air cleaner in the tunnel. It would actually be purer than the air above ground. This tunnel was the first of its kind. Not only was it the first fixed vehicle crossing from New York City to New Jersey but it was also the first mechanically ventilated vehicle tunnel.

Two tunnels were dug: one from New Jersey and another from New York City. The work was difficult. In 1924, tragedy struck the project. Holland passed away one day before the two tunnels were to link up but construction continued.

Finally, in 1927, the tunnel opened. It was named the Holland Tunnel after its first chief engineer, Clifford Holland. The toll for the tunnel was 50 cents. It was about 1.5 miles long and took 8 minutes to pass through it. On the first day, 51,694 vehicles passed through. The Holland Tunnel cost about \$50 million to build. Today, the tunnel is still being used. Since it was built, over 1.3 billion vehicles have used the tunnel.

Why did engineers decide to build a tunnel instead of a bridge across the Hudson River?

- A. A tunnel could carry more cars than a bridge.
- B. A tunnel would be less affected by bad weather.
- C. A tunnel was easier and faster to build.
- D. A tunnel costs less to maintain than a bridge.

QUESTION 2

Choose the correct set of punctuation marks to complete the passage.

David loved camping with his family. They packed everything they needed for the trip **(1)** a tent, sleeping bags, flashlights and cooking pots. The next day, David **(2)** friend, Wei Ming, said **(3)** “I hope we can go camping together soon **(4)**

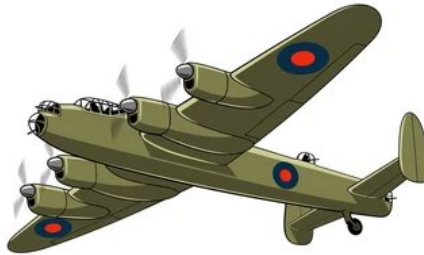
Which option correctly replaces (1), (2), (3) and (4)?

- A. : , , !”
- B. , : . .”
- C. : 's , .”
- D. . , : ?”

QUESTION 3

World War II

During World War II, many buildings collapsed when bombs _____ in cities across Europe.



What is the most appropriate word to be filled into the blank?

- A. Blew up
- B. Blew off
- C. Blew away
- D. Blew Across

QUESTION 4



Hearing that her pet dog had been injured in an accident, Sufia broke down _____ tears.

- A. with
- B. for
- C. in
- D. to

QUESTION 5

Choose the correctly spelled word.

The teacher reminded everyone that good manners are a _____ in school.

- A. necessity
- B. nessesity
- C. necesity
- D. nessesity



Singa 6

Areas	Concepts
Reading	Multiple texts, pictures, longer sentences (which require sustained attention to comprehend)
Writing	Spelling and recognition of cursive writing
Grammar	Tenses, prepositions, nouns, pronouns and proper nouns
Punctuation	Commas, full stops, question and exclamation marks, speeches in more complex sentences
Vocabulary	Complex words (which sometimes require understanding of sentence context)
Others	...

QUESTION 1



Read the passage carefully and answer the question.

“Madam, are you feeling fine? Is there anything I can do for you?” a soothing voice queried.

“No... I mean, yes, I’m fine. Just a little tired. Thank you,” I replied gently, telling a white lie.

I must have looked very pale for the kind air stewardess to notice me. I was feeling out of sorts as my nerves had gotten the better of me. This was my maiden flight. I had never even flown to Malaysia for a holiday before. If it were not because of my daughter’s graduation ceremony in Canada, I would not have embarked on my long-haul journey from Singapore. Having anticipated my inability to withstand such a long trip, my daughter had specially arranged for my flight to transit in Japan.

I prayed. However, my heart was still beating fast.

“Perhaps I should ask for a hot drink? Or should I listen to some music?” I thought.

Finally, I settled on savouring my favourite book once more, which I had brought along on the flight. True enough, it made me feel better after some time.

Suddenly, the plane trembled mildly, causing me to drop my book on the floor. In a bid to retrieve it, I hit my head against the back of the seat that was directly in front of mine. Seconds later, the plane shook even more, sending a shiver down my spine as I rubbed the bruise forming on my forehead. I never expected myself to be that unlucky. How many people had ever experienced such turbulence in their lives, and this was my very first flight!

Audible screams filled the air while others exclaimed loudly. I merely shut my eyes, held my breath and grabbed onto my seat tightly. I definitely did not wish for my life to end just like that. Thankfully, everything went back to normal after a few minutes, marking the end of an eventful day. I heaved a sigh of relief.

As my flight continued, I beamed with satisfaction. I was proud of how I had reacted in times of emergency. I was looking forward to sharing my experience with my beloved daughter.

Why did the writer grab onto the seat tightly during the flight?

- A. The writer wanted to avoid dropping the book again.
- B. The writer was frightened by the severe turbulence.
- C. The writer was preparing to leave the aircraft.
- D. The writer was trying to help the other passengers.

QUESTION 2

Choose the option that correctly completes the punctuation in the passage.

As Jasmine made her way up the ladder gingerly, she started to regret her decision.

"Why did I agree to go through this high element course (1) she wondered.

Reaching the top of the ladder (2) Jasmine trembled uncontrollably. Her phobia of heights made it difficult for her to transfer her weight onto the tight rope. The safety instructor, Miss Lee, tried to instruct Jasmine on what she should do next.

"Take the first step," Miss Lee encouraged (3) and don't look down."

Which option correctly replaces (1), (2), and (3)?

- A. (1) ?"
(2) ,
(3) , "
- B. (1) ."
(2) ;
(3) . "
- C. (1) !"
(2) -
(3) :
- D. (1) ,"
(2) .
(3) :

QUESTION 3

Paint



What should be the correct words to fill in the blanks?

The strong smell of paint on the walls really _____ Joel _____ from working in the room.

- A. Set ... up ...
- B. Put ... off ...
- C. Break ... up ...
- D. Take ... out ...

QUESTION 4

Choose the correctly spelled word.

The teacher described Maya as a _____ student because she always completed her work carefully and on time.

- A. conscientious
- B. concientious
- C. conscientous
- D. consciencious

QUESTION 5



Choose the correct answer to complete the sentence.

The lights are still on. Why _____ they _____ them off?

- A. hasn't ... switched
- B. haven't ... switched
- C. hadn't ... switched
- D. haven't ... switching



Singa 7

Areas	Concepts
Reading	Multiple texts, pictures (could also contain conflicting information), comprehending
Writing	Spelling, conveying tone and broader ideas
Grammar	Proper use to convey correct meaning of ideas
Punctuation	A variety that should be used to convey proper understanding of sentences
Vocabulary	Complex words (which sometimes require understanding of sentence context)
Others	...

QUESTION 1

Harsh Winter



The villagers struggled to _____ themselves during the harsh winter with the limited food supplies.

- A. Sustain
- B. Thrive
- C. Preserve
- D. Enbalm

QUESTION 2

Jocelyn's Sister



What are the appropriate words to fill in the 2 blanks below?

Jocelyn's mother _____ her brows in _____ when she realised that Jocelyn's sister had gone to bed without taking a bath after a game of basketball

- A. Furrowed ... disapproval ...
- B. Turned ... disconnect ...
- C. Rolled ... disagreement ...
- D. Squinted ... disgrace ...

QUESTION 3

Mural



What is the most appropriate word to fill in the blank below?

Bestys' school principal was upset to find out that someone had _____ the newly painted mural spray-painted over it.

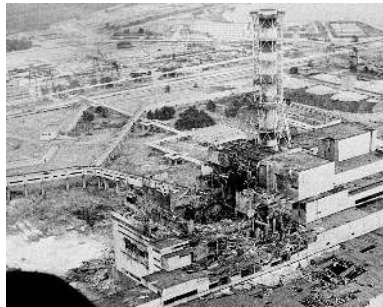
- A. Impaired
- B. Defamed
- C. Vandalised
- D. Demolised



Singa 8

Areas	Concepts
Reading	Multiple texts, pictures (could also contain conflicting information), comprehending
Writing	Spelling, conveying tone, representing broader ideas, arguments and speech
Grammar	Proper use to convey correct meaning of ideas
Punctuation	A variety that should be used to convey proper understanding of sentences
Vocabulary	Complex words (which sometimes require understanding of sentence context)
Others	...

TION 1

Chernobyl Nuclear Disaster

Which of the following is the most appropriate word to be filled into the blank below?

During the Chernobyl nuclear accident in April 1986, all residents in the town of Pripyat were _____ from their homes due to the risk of radioactive contamination.

- A. Evicted
- B. Displaced
- C. Expelled
- D. Retreated

QUESTION 2

Necklace



What is the most appropriate word that can be filled into the blank below?

Damian the Jeweller took pains to craft _____ patterns on the necklace that looked like little flowers.

- A. Extravagant
- B. Outlandish
- C. Intricate
- D. Rare

QUESTION 3

StemCo Students



Which is the most appropriate word to be filled into the blank above?

StemCo competition loves its competitors' _____ during Stemco English, as they diligently solved a wide variety of problems despite the difficulty.

- A. Unpredictability
- B. Astuteness
- C. Lackadasical
- D. Indifference



Singa Junior

Areas

Concepts

Reading

Multiple texts, pictures (could also contain conflicting information), comprehending, inferring

Writing

Spelling, conveying tone, representing broader ideas, arguments, speech, emails, different types of letters (e.g., cover letter, letter to member of Parliament etc.)

Grammar

Proper use to convey correct meaning of ideas

Punctuation

A variety that should be used to convey proper understanding of sentences

Vocabulary

Complex words (which sometimes require understanding of sentence context)

Others

...

QUESTION 1

White House



Which of the following is the below text most likely from?

Below is an Excerpt published by the White House back in 2011:

“Good evening. Tonight, I can report to the American people and to the world that the United States has conducted an operation that killed Osama bin Laden, the leader of al Qaeda, and a terrorist who’s responsible for the murder of thousands of innocent men, women, and children.”

- A. A memoir
- B. A presidential speech
- C. An instruction manual
- D. An email to the military

QUESTION 2

National Day Rally Speech



Read the following paragraph about “Harnessing Technology on our own terms” during the National Day Rally Speech by Singapore Prime Minister Lawrence Wong:

“Take Artificial Intelligence. AI is already transforming industries and changing the way we work. But it is also causing anxiety among many workers who worry about how it will affect their livelihoods. Here in Singapore, we will make full use of AI to raise productivity and create better jobs. At the same time, we will invest in skills and training, so that every worker can adapt, grow and thrive.”

Which of the following cannot be inferred from Prime Minister Lawrence Wong’s speech?

- A. Singapore will embrace AI for the country’s development in future.
- B. Singapore will invest in helping workers learn to work in conjunction with AI.
- C. Singapore will make the use of AI illegal in the country.
- D. Singaporean workers might be a little worried about losing their jobs due to AI.

QUESTION 3

Prime Minister Lee in Australia



Read the following speech by then Prime Minister Lee Hsien Loong, when he addressed the Australian Parliament back in 2016:

“Singapore’s ties with Australia go back into history. During the Second World War, Australian troops fought bravely to defend Malaya and Singapore. Many gave their lives. After Singapore fell on 15 February 1942, some 15,000 Australians became prisoners of war at Changi. They built the Changi Chapel, which was re-erected after the War at the Royal Military College in Duntroon. Singapore will never forget their sacrifice.

During the Malayan Emergency, Australian soldiers fought Communist guerrillas in the Malayan jungles. When Singapore joined Malaysia in 1963, President Sukarno of Indonesia launched Konfrontasi, a low-intensity conflict to undermine the new Federation. Australian forces defended Malaysia in Malaya and Borneo. In 1965, Singapore separated from Malaysia to become an independent republic. You were one of the first countries to recognise our independence, and the first to establish diplomatic relations with us. You played a key role in establishing the Five Power Defence Arrangements (FPDA) in 1971. The FPDA provided critical security to a new and vulnerable country, and remains relevant to this day.

Through these momentous events, our leaders worked closely together, got to know each other well, and established warm personal friendships. When Sir Robert Menzies passed away in 1978, Mr Lee Kuan Yew, our founding Prime Minister, wrote a condolence letter to Prime Minister Malcolm Fraser, which was read out in the Australian Parliament. When Mr Lee passed away in March last year, the Australian Parliament moved a motion to honour his contributions to bilateral relations, and Mr Tony Abbott attended Mr Lee’s State Funeral Service as Prime Minister. The people of Singapore were deeply touched by these gestures of sympathy and friendship.”

Which of the following cannot be inferred from Prime Minister Lee’s speech?

- A. Singapore and Australia have very good friendship ties between both countries.
- B. Australia supported Singapore’s war efforts back in the 1960s.
- C. Historically, Singapore and Australia exchanged condolences upon the passing of their leaders.
- D. An all-out war between Singapore and Australia will break out in the near future.



Singa Senior

Areas

Concepts

Reading

Multiple texts, pictures (could also contain conflicting information), comprehending, inferring and understanding applicability to the society

Writing

Spelling, conveying tone, representing broader ideas, arguments, speech, emails, different types of letters (e.g., cover letter, letter to member of Parliament etc.)

Grammar

Proper use to convey correct meaning of ideas

Punctuation

A variety that should be used to convey proper understanding of sentences

Vocabulary

Complex words (which sometimes require understanding of sentence context)

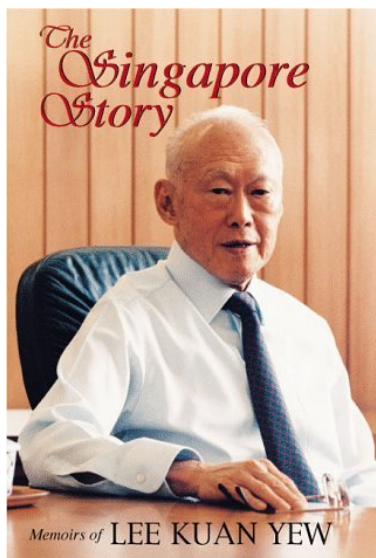
Others

...

TION 1

Lee Kuan Yew

Lee Kuan Yew is Singapore's founding father.



Though he is widely credited for “turning a mudflat into a metropolis”, many are also aware of his iron fist ruling of Singapore as a city state. He suppressed opposition, but took responsibility in building Singapore to how it is today.

Which of the following is a correct description of Lee Kuan Yew?

- A. Benevolent Dictator
- B. Tyrant
- C. Eternal President
- D. Emperor

QUESTION 2

North Korea's Famine

The North Korean famine was a severe starvation and economic crisis that occurred between 1994-1999. The death toll was estimated to be between 240000 to 3000000.



Which of the following terms would make a good headline article about the famine?

- A. "The Arduous March"
- B. "The Revolutionary Leap"
- C. "The New Beginning"
- D. "The Coming of Age"

QUESTION 3

Gap Year



Read the following 2 paragraphs about a gap year (a break between a continuous period of education which some youths choose in Singapore) and answer the questions that follow:

“After struggling through junior college and realising that the sciences were not my strength, I chose to take a two-year break to recuperate and reassess my goals. This period of reflection helped me realise that I had been pursuing academic excellence based on societal expectations rather than my own passions and interests.

During the gap period, I explored various fields, working in retail marketing, videography, and short-term marketing projects. These experiences were eye-opening and helped me uncover a passion for content creation and its impact on businesses. This newfound interest led me to pursue a diploma in mass communication at a polytechnic.”

What is the author’s view about a gap year above?

- A. Indifference
- B. Hopeful
- C. Hatred
- D. Nostalgic